

Title of Best Practice	Route 4 – additional guidance 18+ refugee students
Target group	based on the experience with: <input checked="" type="checkbox"/> Newcomer, <input type="checkbox"/> not relevant (for all) <input type="checkbox"/> diverse group
Outcome/added value for target group	The program is directed to refugee students who did not yet finalise their basic education once they reached their 18 th birthday. Without further guidance they are not allowed for further education due to lack of diplomas and have hardly opportunities in the labour market for the same reason. State support normally ends at the age of 18 unless you are admitted for further education. The program tries to bridge the gaps in these youngsters new life in The Netherlands.
Content in detail	<p>The Koning Willem 1 College offers this program for students until the age of 20 to ensure that they are fully equipped to start an new study and/or job.</p> <p>The program continues education and guidance, with limited financial support from local governance and extra efforts made by the international school for refugees (ISK). Directed to individual needs, either theoretically, by coaching and/or by offering apprenticeships, for a period of one (extra) year.</p> <p>The main focus of this program lies - in addition to the Dutch language lessons- on:</p> <ul style="list-style-type: none"> - Collaboration between students - Work independently - Plan - Take initiative - Dealing with disappointments <p>Ambitions of the program:</p> <ul style="list-style-type: none"> - Collaborative and independent learning are integrated into the total curriculum



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	<ul style="list-style-type: none"> - Improvement of the substantive transition to further education by implementing professional language in the education programme. - Guaranteeing the cooperation between the care coordinator, mentor and program counsellor with regard to the outflow of students - (Further) collaboration with secondary schools and ROCs in the region - Offering an electronic learning environment where possible - Annual monitor and evaluation of students who have left - Mapping the learning outcomes of the school by examining the TOA results - Development of an internship policy for students who move on to MBO and PRO.
<p>Form of implementation and carried out by</p>	<p><input type="checkbox"/> Formal <input type="checkbox"/> non formal <input checked="" type="checkbox"/> combination <input type="checkbox"/> other – please explain ...</p> <p>The program focuses on both formal learning (language and compulsory courses) and non-formal learning: such as social skills and job experience. Teachers and career guiders are involved. They carry out the program and link the students to employers who offer learning on the job. Or link them to and prepare them for senior level vocational training. Personal coaching is part of the program and if needed assistance to finalise the nationwide compulsory naturalisation exam for refugees.</p>

<p>Key Success factors (KSF)</p>	<input type="checkbox"/> KSF 1 Involvement of the whole staff	<input checked="" type="checkbox"/> KSF 6 Relation to real world	<input type="checkbox"/> KSF 11 Cooperation with parents and involvement of social environment
	<input type="checkbox"/> KSF 2 Exchange of experiences with other schools	<input checked="" type="checkbox"/> KSF 7 Strengthen basic education	<input type="checkbox"/> KSF 12 Communication and Cooperation I
	<input checked="" type="checkbox"/> KSF 3 Stimulate mutual learning processes	<input type="checkbox"/> KSF 8 Democracy in school	<input type="checkbox"/> KSF 13 Communication and Cooperation II
	<input type="checkbox"/> KSF 4 Diversity within staff members	<input type="checkbox"/> KSF 9 Feedback culture	<input type="checkbox"/> KSF 14 Education is more than school - Focus on non-formal and informal education
	<input type="checkbox"/> KSF 5 Cross-subject themes out of the living environment	<input type="checkbox"/> KSF 10 Further education and training of staff	<input checked="" type="checkbox"/> KSF 15 Development of personal future perspectives in education, occupation and life





Fact box

Key words: Route 4 18+ safety net program, unqualified students/staff
Organisational framework (School type...): International school for refugees, secondary education and lower vocational education level
Legal and financial framework: extracurricular guidance under supervision of the Bossche Vakschool (ISK), partly financed by local government
Theoretical basis (underline) and sources: ISK curriculum
Further information / attachments:
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