

Title of Best Practice	Learning on Location (LOL)
Target group	based on the experience with: <input type="checkbox"/> Newcomer, <input type="checkbox"/> not relevant (for all) <input checked="" type="checkbox"/> diverse group
Outcome/added value for target group	<p>On-site learning offers a solution for students who have many skills but cannot use them optimally because conventional learning gets in the way.</p> <p>Students are given the opportunity to acquire their knowledge and skills in a practice-driven manner.</p> <p>Learning becomes fun and exciting again for these students because they can largely shape their energy and willpower themselves, which makes the study more effective.</p> <p>The student learns to plan his own work, take responsibility and work independently</p> <p>More learning efficiency is achieved</p> <p>Dropout is prevented and other (more appropriate) learning skills of the student are used</p> <p>By conducting education in practice, the teachers become much closer to the implementation of social work, which reduces the difference between theory and practice.</p> <p>There is more understanding between social workers and teachers</p> <p>Partly because of this, the training is better attuned to current developments in practice</p> <p>What do I want to achieve in the collaboration within Play Equal:</p> <p>The students of Learning on Location at “de Poort” organize activities for and by the target group</p> <p>The target group knows how to find their way to ‘de Poort’. As a result, integration takes place in the field of all kinds of leisure activities</p> <p>Students from LOL organize form part of the organisation committee of a special Hackaton and implement the outcome in their target group</p> <p>Students from LOL work together with students from Avans on activities for special target groups (continuous learning track).</p>
Content in detail	<p>LOL is an learning route for first year students (Social work education) who:</p> <ul style="list-style-type: none"> • Find group learning in a large group difficult • Like to apply their practical skills • Want to combine learning and working



	<ul style="list-style-type: none"> • (sometimes) have difficulty concentrating • Do not have a “nine to five” mentality (in practice you sometimes work in the evenings or during the weekends) • Thinking to achieve more learning efficiency by combining learning at school with learning in practice • Is willing and able to work independently and is able to plan own activities (under the supervision of a teacher / professional) <p>Method:</p> <ul style="list-style-type: none"> • students gain experience and follow lessons in a practical situation / institution (on location) • Learning content is linked to work forms, activities and themes within the practice • Theoretical support is given by a teacher (on location) and the AVO courses are followed at school. • Practical support and guidance are provided by on-site workers and cooperating organizations. • The institutions we started working with are youth work / social work institutions in Den Bosch (Poort) and Waalwijk (Tavenu) (and cooperation partners). • At the locations it is possible to perform work in the field of social cultural work and social service • The learning route Learning on Location is offered from the start of the school year. • Students learn at a location that matches their living and thinking world. • Students gain experience in practical situations and make working visits. <p>Learning becomes fun and exciting again for these students because they can largely shape their energy and willpower themselves. Which again makes the study more effective!</p>
<p>Form of implementation and carried out by</p>	<p>Formal <input type="checkbox"/> non formal <input checked="" type="checkbox"/> combination <input type="checkbox"/> other – please explain</p> <p>LOL is a combined program that is a collaboration between the following parties:</p> <ul style="list-style-type: none"> - Teachers KW1C from the Social Work education, teaching and learning on location Social youth workers, guidance, coaching on the job - Head International Office KW1C, finance, project management Ondernemend Onderwijs, support and expertise throughout their network Bossche Vakschool, different target group, different approach - Avans Hogeschool, through their Learning Communities ISK Den Bosch, different target group, different approach - Municipality of Den Bosch, secretary and project management for PE International contacts (Thessaloniki), former project partner - Farent (social work organization): training assistant youth worker; theory within LOL and grade 2/3 SW. Practice: Power-Up, partners in Social Work practice



Key Success factors (KSF)	<input checked="" type="checkbox"/> KSF 1 Involvement of the whole staff	<input checked="" type="checkbox"/> KSF 6 Relation to real world	<input checked="" type="checkbox"/> KSF 11 Cooperation with parents and involvement of social environment
	<input checked="" type="checkbox"/> KSF 2 Exchange of experiences with other schools	<input type="checkbox"/> KSF 7 Strengthen basic education	<input type="checkbox"/> KSF 12 Communication and Cooperation I
	<input checked="" type="checkbox"/> KSF 3 Stimulate mutual learning processes	<input type="checkbox"/> KSF 8 Democracy in school	<input type="checkbox"/> KSF 13 Communication and Cooperation II
	<input checked="" type="checkbox"/> KSF 4 Diversity within staff members	<input checked="" type="checkbox"/> KSF 9 Feedback culture	<input checked="" type="checkbox"/> KSF 14 Education is more than school - Focus on non-formal and informal education
	<input checked="" type="checkbox"/> KSF 5 Cross-subject themes out of the living environment	<input checked="" type="checkbox"/> KSF 10 Further education and training of staff	<input checked="" type="checkbox"/> KSF 15 Development of personal future perspectives in education, occupation and life

Fact box



Key words: Learning On Location (LOL)
Organisational framework (School type...): Vocational Education
Legal and financial framework: BOL – Social Work Niveau 4
Theoretical basis (underline) and sources: First year of the education of Social Work
Further information / attachments:
Links etc... www.kw1c.nl ; www.jc-de-poort.nl
Authors: Petra van Houtum – Koning Willem 1 College
Contact person: Petra van Houtum

