

<b>Title of Best Practice</b>	<b>JINC - Jongeren INCorporated.</b>
<b>Target group</b>	based on the experience with: <input type="checkbox"/> Newcomer, <input checked="" type="checkbox"/> not relevant (for all) <input type="checkbox"/> diverse group
<b>Outcome/added value for target group</b>	<p>Every child is talented. Of all 600,000 children in the Netherlands growing up in an environment with few examples or role models to identify with, every single one is talented. JINC strives for a society in which a child's background does not determine a child's future, a society in which every child gets a fair chance.</p> <p>In order to reach that goal, JINC helps young people between 8 and 16 years of age to a good start in the labour market. Through the JINC programme they get acquainted with various professions, find out what kind of work suits their talents, and learn how to apply for a job. That is how every year JINC gives more than 47,000 children the opportunity to grow.</p> <p>JINC works in cooperation with schools and business partners. Their financial support and expertise are indispensable. But partners get something valuable in return: the opportunity to make a difference in the lives of children and a new way of investing in their companies, by strengthening their bond with society and offering their employees an inspiring experience.</p> <p>JINC wants to reduce inequality of opportunity and that every child has a chance of a good fair start on the labor market. The JINC program does this by preparing students for their choice of study and career and teaching them how to behave in the workplace. JINC collaborates with schools to reach all students in the classroom. Also young people who are less motivated and difficult to reach.</p>
<b>Content in detail</b>	<p>JINC has eight different projects for children aged eight to sixteen, which together form a learning line. Ideally, students go through the entire process, but schools naturally make their own selection. Companies and professionals can choose those projects with which they have the most affinity.</p> <p><i>TAALTRIP : Woorden gaan leven als je ze ziet</i> (words come alive when you see them)</p> <p><i>PLANNEN DOE JE ZO : een strakke agenda is het halve werk.</i> (a tight schedule is half the battle).</p> <p><i>BLIKSEMSTAGE : weten wat er te koop is op de arbeidsmarkt</i> ( to know what is on the job market)</p> <p><i>WERKWIJS : communiceren kun je leren</i> ( you can learn to communicate )</p> <p><i>ONDERNEMEN DOE JE ZO : een eigen zaak moet in je bloed zitten</i> ( your own business must be in your blood)</p> <p><i>SOLLICITATIETRAINING: de kunst van aangenomen worden</i> (the art of getting hired )</p> <p><i>CARRIERECOACH : een duwtje in de goede richting</i> (a nudge in the right direction )</p> <p><i>WETEN WAT JE WIL : ondersteuning op alle fronten</i> ( support on all fronts )</p>



<b>Key Success factors (KSF)</b>	<input type="checkbox"/> KSF 1 Involvement of the whole staff	<input checked="" type="checkbox"/> KSF 6 Relation to real world	<input type="checkbox"/> KSF 11 Cooperation with parents and involvement of social environment
	<input checked="" type="checkbox"/> KSF 2 Exchange of experiences with other schools	<input type="checkbox"/> KSF 7 Strengthen basic education	<input type="checkbox"/> KSF 12 Communication and Cooperation I
	<input checked="" type="checkbox"/> KSF 3 Stimulate mutual learning processes	<input type="checkbox"/> KSF 8 Democracy in school	<input type="checkbox"/> KSF 13 Communication and Cooperation II
	<input type="checkbox"/> KSF 4 Diversity within staff members	<input type="checkbox"/> KSF 9 Feedback culture	<input checked="" type="checkbox"/> KSF 14 Education is more than school - Focus on non-formal and informal education
	<input checked="" type="checkbox"/> KSF 5 Cross-subject themes out of the living environment	<input type="checkbox"/> KSF 10 Further education and training of staff	<input type="checkbox"/> KSF 15 Development of personal future perspectives in education, occupation and life

## Fact box



Key words: JINC, learning by example

Organisational framework (School type...): primary - lower secondary education ( 8-18 years)

Legal and financial framework: -

Theoretical basis (underline) and sources: -

Further information / attachments: [www.jinc.nl](http://www.jinc.nl)

Links etc

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