

Title of Best Practice	Cognitive Building Blocks
Target group	based on the experience with: <input checked="" type="checkbox"/> Newcomer, <input checked="" type="checkbox"/> not relevant (for all) <input checked="" type="checkbox"/> diverse group
Outcome/added value for target group	By using all kind of games students improve their learning ability. The games are chosen on the idea of Raven Feuerstein. Besides that it makes the Cort lesson even more attractive.
Content in detail	<p>The bottom building blocks form the basis of the cognitive toolbox and, upwards, the cognitive functions become increasingly complex. A student must have at least one and preferably several cognitive functions per row to make the transition to the cognitive functions in the row above. It is not necessary that all cognitive functions have to be mastered before a step can be taken up. It is true that if the cognitive functions in the bottom rows are shaky, the inverted pyramid becomes shaky and there is a great risk that the pyramid falls over and the thinking process breaks down. The more cognitive functions a student has in a horizontal row, the stronger the basis. The cognitive functions within each row (horizontal) are interchangeable between one another.</p> <div style="text-align: center;"> <h3 style="color: green;">Cognitive tools</h3> <p style="color: green; font-weight: bold;">The building blocks of thinking</p> </div>
Form of implementation and carried out by	<input type="checkbox"/> Formal <input type="checkbox"/> non formal <input checked="" type="checkbox"/> combination <input type="checkbox"/> other – please explain ... Every lesson which has been given is seen by the teacher. So the program is offered by the teacher-teacher idea.



Key Success factors (KSF)	<input type="checkbox"/> KSF 1 Involvement of the whole staff	<input checked="" type="checkbox"/> KSF 6 Relation to real world	<input type="checkbox"/> KSF 11 Cooperation with parents and involvement of social environment
	<input type="checkbox"/> KSF 2 Exchange of experiences with other schools	<input checked="" type="checkbox"/> KSF 7 Strengthen basic education	<input type="checkbox"/> KSF 12 Communication and Cooperation I
	<input type="checkbox"/> KSF 3 Stimulate mutual learning processes	<input checked="" type="checkbox"/> KSF 8 Democracy in school	<input type="checkbox"/> KSF 13 Communication and Cooperation II
	<input type="checkbox"/> KSF 4 Diversity within staff members	<input checked="" type="checkbox"/> KSF 9 Feedback culture	<input type="checkbox"/> KSF 14 Education is more than school - Focus on non-formal and informal education
	<input type="checkbox"/> KSF 5 Cross-subject themes out of the living environment	<input type="checkbox"/> KSF 10 Further education and training of staff	<input checked="" type="checkbox"/> KSF 15 Development of personal future perspectives in education, occupation and life

Fact box



Key words: Cognitive skills, building blocks

Organisational framework (School type...): primary - secondary education

Legal and financial framework:

Theoretical basis (underline) and sources:

Further information / attachments:

Links etc... www.stibco.nl

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