

Title of Best Practice	ANGLIA examinations
Target group	based on the experience with: <input checked="" type="checkbox"/> Newcomer, <input checked="" type="checkbox"/> not relevant (for all) <input checked="" type="checkbox"/> diverse group
Outcome/added value for target group	<p>Play Equal aims at creating equal opportunities for all students. A challenge to provide everyone with lessons at the right level. The Anglia program offers English lessons in reading, writing, listening and speaking on basis of individual needs. Students are classified differently at their own level. Students who are good at English will be extra challenged. Anglia offers a step-by-step approach to empower personal and professional development.</p> <p>Anglia examinations provide a progressive, high quality, inclusive and user-friendly range of examinations and assessments. Schools offer the Anglia exams in addition to the school curriculum, often with special lessen. An Anglia coordinator is responsible for the organisation within the school.</p> <p>The Bossche Vakschool is for students who have the capacities and learning abilities to obtain a VMBO basic or VMBO kader diploma. These students are between 12 and 17 years. The percentage of of pupils from poverty areas has risen in three years from 40% to 46,7 %.The school currently has a relatively large number of students who need extra support. These are students who experience or cause problems as a result of: factors within themselves, problems at home , at school or in the neighbourhood. They often have a low self-esteem and often they lack the right motivation and so they stay in the lower levels of the national education system . In general they have difficulties in the subjects in school. Many of these students don't speak Dutch as their mother tongue.</p> <p>However some students are good at English and are motivated to improve themselves. A good mastery of the English language offers them more possibilities in the future.</p> <p>Anglia offers certified language examinations at different Common European Framework levels. Students can achieve higher certificates then their regular school exams offers.</p>



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<p>Content in detail</p>	<p>Anglia roadmap consists of 14 different levels. These are 10 General English levels and 4 Business English level. In the regular Anglia exam, the three skills of reading, writing and listening are tested. In addition, with Anglia one can of course also test the speaking skills at all levels.</p> <p>There are five moments throughout the year when the Anglia exams can be taken. A student normally takes one exam per year. Anglia Business Exams are made on the computer, the other exams simply on paper. There are four possible outcomes; Refer, Pass, Merit and Distinction.</p> <p>Anglia exams relate to the Common European Framework of references (A1 , A2, B1, B2, C1, C2)</p> <p>There is no age limit for candidates. Students will enter at the level of study they or their teacher considers appropriate. There is an Anglia <u>placement test</u> to help determine which level of examination is most appropriate. They are written only to test English comprehension and candidates from any background should feel comfortable taking one.</p>
<p>Form of implementation and carried out by</p>	<p><input checked="" type="checkbox"/> Formal <input type="checkbox"/> non formal <input type="checkbox"/> combination <input type="checkbox"/> other – please explain ...</p> <p>Anglia exams are taken in over 20 countries across 3 continents.</p> <p>There are about 350 Anglia schools in the Netherlands, in primary, secondary, and further education.</p> <p>Every school has a coordinator Anglia who is the link between school (teachers, parents, students) and the Anglia organisation.</p> <p>Schools have the freedom to shape Anglia in its own way.</p>

<p>Key Success factors (KSF)</p>	<p><input type="checkbox"/> KSF 1 Involvement of the whole staff</p>	<p><input checked="" type="checkbox"/> KSF 6 Relation to real world</p>	<p><input type="checkbox"/> KSF 11 Cooperation with parents and involvement of social environment</p>
	<p><input type="checkbox"/> KSF 2 Exchange of experiences with other schools</p>	<p><input checked="" type="checkbox"/> KSF 7 Strengthen basic education</p>	<p><input type="checkbox"/> KSF 12 Communication and Cooperation I</p>
	<p><input checked="" type="checkbox"/> KSF 3 Stimulate mutual learning processes</p>	<p><input type="checkbox"/> KSF 8 Democracy in school</p>	<p><input type="checkbox"/> KSF 13 Communication and Cooperation II</p>
	<p><input type="checkbox"/> KSF 4 Diversity within staff members</p>	<p><input type="checkbox"/> KSF 9 Feedback culture</p>	<p><input type="checkbox"/> KSF 14 Education is more than school - Focus on non-formal and informal education</p>
	<p><input type="checkbox"/> KSF 5 Cross-subject themes out of the living environment</p>	<p><input type="checkbox"/> KSF 10 Further education and training of staff</p>	<p><input checked="" type="checkbox"/> KSF 15 Development of personal future perspectives in education, occupation and life</p>



Fact box



Key words: learn English / step by step / examination
Organisational framework (School type...): primary – secondary – higher education
Legal and financial framework:
Theoretical basis (underline) and sources: Common European Framework
Further information / attachments: www.anglia.nl / www.anglia.org
Links: https://www.coe.int/en/web/
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